Building Brighter Futures Together

<u>Year 4 Newsletter</u>

Autumn 2



Please find below lots of useful information to help you and your children be organised and make the most of their time in our year group. Please also ensure you keep checking our website, Twitter account and text messages for other updates as well as looking out for letters which may be sent home from time to time.

What will my child be learning this term?

Our theme for this term is UK: Saltaire and Victorians



To begin with, we will write a playscript based on the novel Street Child by Berlie Doherty. Where we will then perform our plays to an audience. After that, we will be taking part in the big write, which focus this term is refuge. Following on from our recent poetry focus. In addition to this, we will write a nonfiction report based on our historical and geographical knowledge of Saltaire. We will continue to develop our grammar and vocabulary skills across half term.



Addition and Subtraction

Our next unit is addition and subtraction. We are learning to use the column methods to add and subtract four-digit numbers with and without exchanging. We will also be learning to estimate and use inverse operations to check our answers in a calculation.

Multiplication and Division

We will continue to develop our fluency of the multiplication and division facts. We will practise them in different orders and with a different game. Children all have their TTrockstars logins, so they can practise at home.

How can I help my child at home?

- Ask them what they are learning about in school.
- Make sure they have equipment to do their learning at home.
- Check your child is doing their learning at home and handing it in on THURSDAYS!
- Listen to your child read every night and talk to them about the book (this can be done in English or the home language) – use the questions in their reading records.
- Help them practice their times tables
- Help them learn their spellings.

Where can we go as a family to support my child's

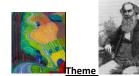
learning?

Talking at Home

We encourage you to talk to your child about their learning in class. Ask them what they have learnt each day or something new which they have found out. See if your child can explain what they have been learning at school. This is a good indication of how well they listen and how interested they are in their work. They may even tell you something you didn't know!

Upcoming trips / visits / visitors / theme days

Remembrance Parade – Sunday 12th November
Brighter futures week - Week commencing 4th December
Walking Bus Week – Week commencing 6th November
Children in Need – 17th November
Saltaire Visit - TBC
Autumn 2 half term ends – 15th December



History

The children will then move on to History, in which the children will be learning all about Saltaire and Sir Titus Salt. The children will research and investigate into how and why Saltaire was created. Whilst they are

- learning about Sir Titus Salt's life, they will also compare and contrast the
 lives of poor and rich people during that period of time. The children will
 also reflect back on their visit to the mill to think about what life would
 have been like, using their knowledge of artefacts and objects they had
- ' Ar
- Apart of our Art lessons we will involve mixed media. We will be finding out about David Hockney and looking at his style of pop art. From this we will be creating our own art inspired by David Hockney. We will be using lpads to create landscapes of our local area and creating portraits of important people in school.

<u>Science</u>

Our unit this term is sounds, we will be identifying how sounds are made and associating some of them with something vibrating. In addition to this, we will be finding patterns between the pitch and volume of a sound and features of the object that produced it. Along with this, we will be recognising that sounds get fainter as the distance from the sound source increases.

E-safety reminders

- Don't give anyone your password, name, address, the name of your school or any information about your family
- 2. Don't talk to strangers on the Internet
- 3. Don't agree to meet anyone in person that you've met online
- 4. Don't fill in a profile that asks for your name and address
- 5. Don't visit a chat room without an adult's / parent's permission
- Don't stay online if you see something you think your parents won't like
- Don't post pictures of yourself without your parents' permission
- 8. Do not download or install anything on your computer without your parents' permission
- If you have any questions about something you read, ask your parent or guardian
- If you are talking to someone online and they make you uncomfortable, remember you don't have to talk back to them

Uniform reminders

Children need to wear black plain shoes and bring their school reading book/ records daily.

Swimming will take place on Monday for 4GW and Wednesday 4MT. Children will need to bring their swimming kit each week please.



Building Brighter Futures Together

<u>Year 4 Newsletter</u>

Autumn 2



Please find below lots of useful information to help you and your children be organised and make the most of their time in our year group. Please also ensure you keep checking our website, Twitter account and text messages for other updates as well as looking out for letters which may be sent home from time to time.

What will my child be learning this term?

Our theme for this term is UK: Saltaire and Victorians



To begin with, we will write a playscript based on the novel Street Child by Berlie Doherty. Where we will then perform our plays to an audience. After that, we will be taking part in the big write, which focus this term is refuge. Following on from our recent poetry focus. In addition to this, we will write a nonfiction report based on our historical and geographical knowledge of Saltaire. We will continue to develop our grammar and vocabulary skills across half term.



Addition and Subtraction

Our next unit is addition and subtraction. We are learning to use the column methods to add and subtract four-digit numbers with and without exchanging. We will also be learning to estimate and use inverse operations to check our answers in a calculation.

Multiplication and Division

We will continue to develop our fluency of the multiplication and division facts. We will practise them in different orders and with a different game. Children all have their TTrockstars logins, so they can practise at home.

How can I help my child at home?

- Ask them what they are learning about in school.
- Make sure they have equipment to do their learning at home.
- Check your child is doing their learning at home and handing it in on THURSDAYS!
- Listen to your child read every night and talk to them about the book (this can be done in English or the home language) – use the questions in their reading records.
- Help them practice their times tables
- Help them learn their spellings.

Where can we go as a family to support my child's

learning?

Talking at Home

We encourage you to talk to your child about their learning in class. Ask them what they have learnt each day or something new which they have found out. See if your child can explain what they have been learning at school. This is a good indication of how well they listen and how interested they are in their work. They may even tell you something you didn't know!

Upcoming trips / visits / visitors / theme days

Remembrance Parade – Sunday 12th November
Brighter futures week - Week commencing 4th December
Walking Bus Week – Week commencing 6th November
Children in Need – 17th November
Saltaire Visit - TBC
Autumn 2 half term ends – 15th December



History

The children will then move on to History, in which the children will be learning all about Saltaire and Sir Titus Salt. The children will research and investigate into how and why Saltaire was created. Whilst they are

learning about Sir Titus Salt's life, they will also compare and contrast the
 lives of poor and rich people during that period of time. The children will
 also reflect back on their visit to the mill to think about what life would
 have been like, using their knowledge of artefacts and objects they had

' Ar

Apart of our Art lessons we will involve mixed media. We will be finding out about David Hockney and looking at his style of pop art. From this we will be creating our own art inspired by David Hockney. We will be using I-pads to create landscapes of our local area and creating portraits of important people in school.

<u>Science</u>

Our unit this term is sounds, we will be identifying how sounds are made and associating some of them with something vibrating. In addition to this, we will be finding patterns between the pitch and volume of a sound and features of the object that produced it. Along with this, we will be recognising that sounds get fainter as the distance from the sound source increases.

E-safety reminders

- 11. Don't give anyone your password, name, address, the name of your school or any information about your family
- 12. Don't talk to strangers on the Internet
- 13. Don't agree to meet anyone in person that you've met online
- 14. Don't fill in a profile that asks for your name and address
- 15. Don't visit a chat room without an adult's / parent's permission
- 16. Don't stay online if you see something you think your parents won't like
- Don't post pictures of yourself without your parents' permission
- 18. Do not download or install anything on your computer without your parents' permission
- If you have any questions about something you read, ask your parent or guardian
- 20. If you are talking to someone online and they make you uncomfortable, remember you don't have to talk back to them

Uniform reminders

Children need to wear black plain shoes and bring their school reading book/ records daily.

Swimming will take place on Monday for 4GW and Wednesday 4MT. Children will need to bring their swimming kit each week please.

