

Year 4 Newsletter

Building
Brighter
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Together

Welcome to our first edition of our newsletter! We have lots of exciting things planned over the next few weeks. We hope that this newsletter will provide you with an overview about what will be happening in Year Four this half term.



Our Theme this half term is: Run of the mill



English

In English we will explore the story 'Voices In The Park! We will use this text to develop our reading fluency and comprehension skills. We will also use our inference skills to discuss the different characters throughout the text. We will produce a diary entry at the end of our learning journey, applying grammar and vocabulary learnt during the half term.

Maths

Place Value

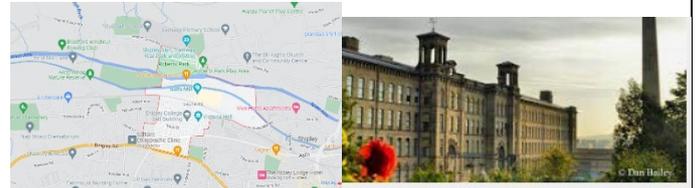
In Maths we will be learning how to read and write numbers up to 1,000. We will be learning how to compare numbers and determine the value of numbers in a 4-digit number. We will be also be learning to round numbers to their nearest 10, 100 or 1,000 and will be learning to read Roman numerals to 10. As part of our learning we will be solving practical problems and applying our knowledge of place value and number to solve puzzles and problems.

Key Vocabulary	Counting
thousands	Counting in 6s 0 6 12 18 24 30 36 42 48 54 60
hundreds	Counting in 7s 0 7 14 21 28 35 42 49 56 63 70
tens	Counting in 9s 0 9 18 27 36 45 54 63 72 81 90
ones	Counting in 25s 0 25 50 75 100 125 150 175 200 225 250
zero	Counting in 1000s 0 1000 2000 3000 4000 5000 6000 7000 8000 9000 10 000
place value	Compare and Order
greater than	1000 More or 1000 Less
less than	
order	
round	
rounded to	
negative number	
partition	
digit	
Roman numeral	

Theme –

Geography

The children will begin the topic by researching all about Saltaire. We will be using maps, photographs and non-fiction texts to describe Saltaire. The children will then have the opportunity to plan a journey to Salts Mill, which they will then have the chance to implement when they go on their visit to the Mill. We will also be making comparisons between Saltaire and Keighley, looking at both their physical and human features. This will support the children in explaining why some people might choose to live in Saltaire rather than Keighley.



History

The children will then move on to History, in which the children will be learning all about Sir Titus Salt. The children will research and investigate into how and why Saltaire was created. Whilst they are learning about Sir Titus Salt's life, they will also compare and contrast the lives of poor and rich people during that period of time. The children will also reflect back on their visit to the mill to think about what life would have been like, using their knowledge of artefacts and objects they had seen.



Swimming

Swimming lessons will take place each week starting September. 4JH will swim each Monday and 4GW will swim each Wednesday. Please ensure that your child has a towel and appropriate swimwear for their lesson. Long hair will need to be tied back or a swimming cap worn.

Words of the week

Readers
Positive
Inclusive
Charitable
Poets
Forgiving
Peaceful

Art

Part of our Art lessons we will be creating Art work and evaluating the style of our work reflecting on how it has been influenced by a famous artist. We will be finding out about David Hockney and looking at his style of pop art. From this we will be creating our own pop art, linked to Saltaire.



Important Dates

Autumn 1 half term starts- Wednesday 7th September 2022

Jeans for Genes – Friday 23rd September 2022

Macmillan Coffee Morning- Friday 30th September 2022

Autumn 1 half term ends – Thursday 20th October 2022

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Year 4 Newsletter – Autumn 1

Our Theme this half term is:
Run of the mill!



The staff team in Year 4 are;

4JH- Mrs Jahangir, Mr Hawker, Miss Aisha, Mrs Rehana (1:1)
4GW- Miss Wrightson, Miss Halima

WELCOME BACK EVERYONE!

We are so pleased to see you all back in school.



Reading

This half term we will focus on reading fluency and the skill of answering questions. The children will experience reading as a whole class, as part of a group and individually. We read a variety of texts including first news, fiction and non-fiction texts. We will send reading books and library books home each week. Please return these so that your child can change their book on a regular basis.

We have the opportunity to use the library, unfortunately the children are forgetting to return books.

Library time for both classes is on a Wednesday.



School day/ routines

School starts at **8:45 a.m.**
School day ends at **3:15 p.m.**

There will be members of the Year 3/ 4 team on the yard before and after school. If you have questions please come and speak to one of the staff team.

Equipment

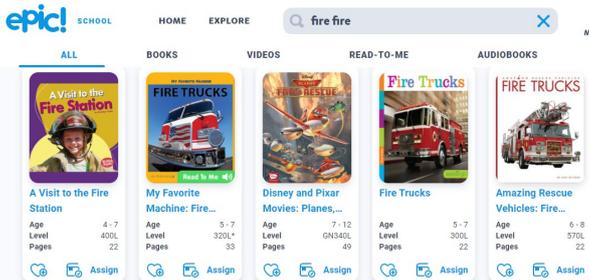


Children will need to bring their own water bottle to school every day.

Get Epic

As a school we have subscribed to Get Epic which is a fantastic, interactive online library in which the children can access thousands of high quality books.

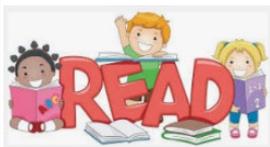
Class Code:



Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

Learning at Home



Reading: Children are expected to read for at least **20** minutes every day. Please listen to your child read and encourage them to develop good reading habits. Ask your children questions about the texts they read.

Homework Menu

Children will be given a homework menu. They must choose an activity from either English, Maths, Creative or Other. Homework books will be given out on Friday and must be handed in the following Friday.

Times tables: By the end of Year 4 children are expected to be able to recall all of multiplication and division facts up to 12x. Regular practise of these is vital for your child to become secure with these facts. Please help your child to say and use their times tables.

Spellings

Children will be given a list of spellings every Friday. Please help your child to read and spell these correctly as they will be tested on these in class.

Break and Lunch Times

Break Time

10:30am- 10:45am

Lunch Time

12:00 pm-12:30pm (Lunch in class)

12:30pm- 1:00pm (Outside)

Talking at Home

We encourage you to talk to your child about their learning in class. Ask them what they have learnt each day or something new which they have found out. See if your child can explain what they have been learning at school. This is a good indication of how well they listen and how interested they are in their work. They may even tell you something you didn't know!

