

Year 3 Newsletter

Autumn 1



Please find below lots of useful information to help you and your children be organised and make the most of their time in our year group. Please also ensure you keep checking our website, Twitter account and text messages for other updates as well as looking out for letters which may be sent home from time to time.

What will my child be learning this term?

Marvellous Maps

English



In English we will explore the story of The Boy Who Loved Maps. Predict what the book is about by using only partial imagery from the book / cover. We will use questioning to improve our understanding of the book. Also identify key points using a Tell me grid. We will summarise story by writing a new blurb. Hot Seating/role play – to draw inference from text – characters feelings, thoughts and motivations. Document with role on the wall. We will begin to include expanded noun phrases, fronted adverbials and prepositions in our writing.

Maths



In Maths we will be learning how to count in groups of 4, 8, 50, and 100. We will be learning to find 10 more/less and 100 more/less than a given number. We will be learning how to compare numbers up to 1,000 and rounding numbers to the nearest 10. As part of our learning we will be solving practical problems and applying our knowledge of place value and number to solve puzzles and problems.

Science



In Science we will identify the different parts of a plant - focus on flax (linen), cotton, sisal. We will determine the different needs of different plants. (Desert cacti vs water hungry banana etc.). We will also determine and detail which climates are suitable for each plant. Why do they have different needs? More/less water / light etc. (ICT). Carry out an experiment using food colouring in white flowers water / celery to understand water transportation in plants. We will also learn how bees and insects pollinate plants the role of the flower in this process. Draw, label and describe the lifecycle of a plant consider the importance of flowers (pollination).

PE



In PE this half term we will be focusing on team games.

How can I help my child at home?

- Ask them what they are **learning about** in school.
- Make sure they have **equipment** to do their **learning at home**.
- Check your child is doing their **learning at home** and handing it in on **Thursday**.
- **Listen to your child read** every night and talk to them about the book (this can be done in English or the home language) – use the questions in their reading records.
- Help them practice their **times tables**. Children should log in to TT Rockstars daily.
- Help them learn their **high-frequency words / phonics sounds / spellings**. **Spelling tests will be on Friday morning**.

Where can we go as a family to support my child's learning?

Talking at Home

We encourage you to talk to your child about their learning in class. Ask them what they have learnt each day or something new which they have found out. See if your child can explain what they have been learning at school. This is a good indication of how well they listen and how interested they are in their work. They may even tell you something you didn't know!

Upcoming trips / visits / visitors / theme days

Saltaire – Roberts Park TBC

Diary dates...

Jeans for Genes Day – Friday 22nd September

Parent Consultations – Thursday 19th October

Autumn 1 Half Term ends Thursday 19th October.

History



Make a timeline of key events of their lives. Create and use a timeline of the history of Keighley. Describe events from the past in Keighley using dates when things happened.

Geography



In Geography we will learn the terminology for describing a location. We will use a map to identify features. Recognise and understand ordnance survey symbols, identify elements on a map (in classroom / OLC / ICT). Plot key areas in Keighley on map, using a grid system. Create own section of a map as a collaborative project using grid format. Use atlas to find Yorkshire / West Yorkshire / Keighley.

Art



We will be using sketches to produce a final piece of art (map). To create our maps, we will be using different grades of pencil to shade and to show different tones and textures. We will also be able to identify strengths of my artwork and how I could/can improve.

PHSCE



In PHSCE we will explain why we have rules; explore why rules are different for different age groups, in particular for internet-based activities. Suggest appropriate rules for a range of settings; Consider the possible consequences of breaking the rules. The children will be able to explain some of the feelings someone might have when they lose something important to them. Define and demonstrate cooperation and collaboration. Identify people who they have a special relationship with and rehearse and demonstrate simple strategies for resolving given conflict situations. Express opinions and listen to those of others and consider others' points of view.

E-safety reminders

1. Don't give out personnel information.
2. Never send pictures to strangers.
3. Keep passwords private.
4. Don't download anything without permission.
5. Tell an adult if you receive a mean or strange message.

Uniform reminders

Children need to wear black plain shoes and bring their school reading book/ records daily.

PE will take place on Friday afternoons. Children will need to come to school in the correct kit every Friday please.

