

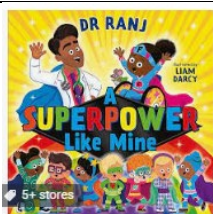
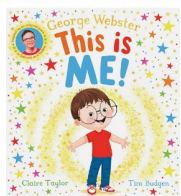

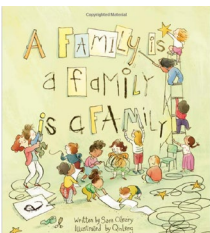

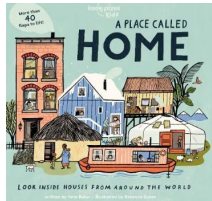


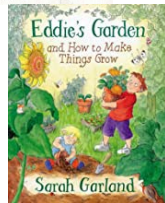
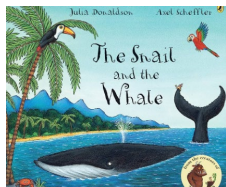


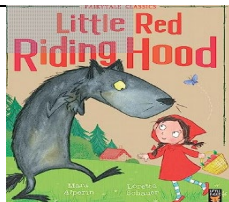
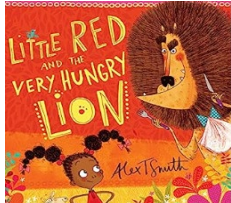
Building
Brighter
Futures
Together

Eastwood Community School

Long Term Planning 2023-24



YEAR 1

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		LOCAL		NATIONAL		GLOBAL	
Year 4	Unit title	Incredible Me!	Friends & Families	There's no place like home	How does your garden grow	Come with me across the sea!	Fantastic Fantasy
	Topic summary	All about me	Families and learning about life in the past	Houses and homes (different types)	Growing	Comparing two different places.	Traditional tales
	Key Texts	  <p>This is Me [Book]</p> 		 	  	  	 
	Class novel						
	English genres	Fiction/Poetry STORIES WITH FAMILIAR SETTINGS: Stories and	Non-Fiction Information texts including RECOUNTS of observations, visits and events.	Non-Fiction Information texts including NON-CHRONOLOGICAL	Non-Fiction SIGNS, LABELS, CAPTIONS, LISTS, INSTRUCTIONS	Fiction/Poetry Stories about FANTASY worlds. Poems with	Fiction/Poetry TRADITIONAL STORIES and rhymes Fairy stories

		rhymes with predictable and repetitive patterns		reports. SIMPLE DICTIONARIES.		patterned and predictable structures. Variety of poems on SIMILAR THEMES (weather?)	POEMS – playground chants, action verses and rhymes.
	Geography	<p>Name the town where I live and locate it on a map.</p> <p>Explain where I live and tell someone my address.</p> <p>Keep a weather chart and answer questions about the weather. Explain how the weather changes throughout the year and name the seasons.</p>	<p>Keep a weather chart and answer questions about the weather. Explain how the weather changes throughout the year and name the seasons.</p>	<p>Name the four countries in the UK and locate them on a map.</p> <p>Name the four capital cities in the UK.</p> <p>Name some of the main towns and cities of the UK.</p> <p>Keep a weather chart and answer questions about the weather. Explain how the weather changes throughout the year and name the seasons.</p>	<p>Keep a weather chart and answer questions about the weather. Explain how the weather changes throughout the year and name the seasons.</p>	<p>Explain some of the main things / features that are in hot and cold places.</p> <p>Explain the clothes that I would wear in hot and cold places.</p> <p>Keep a weather chart and answer questions about the weather.</p> <p>Explain how the weather changes throughout the year and name the seasons.</p>	<p>Keep a weather chart and answer questions about the weather.</p> <p>Explain how the weather changes throughout the year and name the seasons.</p>
	History	<p>Explain how I have changed since I was born, including things I can do now that I couldn't when I was born.</p> <p>Ask and answer questions about old and new objects.</p>	<p>Use words and phrases like: old, new, a long time ago, past and present.</p> <p>Recognise that some objects belonged to the past.</p> <p>Ask and answer questions about old and new objects.</p>	<p>Use words and phrases like: old, new, a long time ago, past and present.</p> <p>Recognise that some objects belonged to the past.</p> <p>Explain how some people have helped us to have better lives.</p> <p>Ask and answer questions about old and new objects.</p>			

				Spot old and new things in a picture. Explain what an object from the past might have been used for.			
	Art, Media & artist	Show how people feel in paintings and drawings Create moods in my art work using different colours and textures Use IT to create a picture. Give an opinion about the work of an artist, saying what I like or dislike about a piece of art. Ask questions about a piece of art.	Show how people feel in paintings and drawings Create moods in my art work using different colours and textures Give an opinion about the work of an artist, saying what I like or dislike about a piece of art. Ask questions about a piece of art.	Describe what I can see in a piece of artwork. ARTISTS – GARY WALTON & COLIN THOMPSON Give an opinion about the work of an artist, saying what I like or dislike about a piece of art. Ask questions about a piece of art.	Use pencils to create lines of different thickness in my drawings. (plants still life sketch) Name the primary and secondary colours. Cut, roll and coil materials such as card, paper, felt and pipe cleaners. (quilling) Give an opinion about the work of an artist, saying what I like or dislike about a piece of art. Ask questions about a piece of art.	Create a repeating pattern in print Name the primary and secondary colours. (colour mixing) Give an opinion about the work of an artist, saying what I like or dislike about a piece of art. Ask questions about a piece of art.	Create a repeating pattern in print Name the primary and secondary colours. (colour mixing) Give an opinion about the work of an artist, saying what I like or dislike about a piece of art. Ask questions about a piece of art.
	DT	Food	Food	Textiles	Textiles		
	Maths	Number and Place Value (including decimals)	Addition and Subtraction (incorporating money and measures)	Multiplication and Division (incorporating money and measures)	Fractions/Decimals and Percentages	Geometry and Statistics	Measurements
	Science & scientist	Name the parts of the human body that I can see. Link the correct part of the human body to each		<u>Chemistry</u> <u>Everyday materials</u> Distinguish between an object and the material	<u>Plants</u> Name a variety of common wild and garden plants including deciduous and evergreen	<u>Animals, including humans</u> Name a variety of animals including fish, amphibians, reptiles	

		sense.		<p>it is made from.</p> <p>Explain the materials that an object is made from.</p> <p>Name wood, plastic, glass, metal, water and rock.</p> <p>Describe the properties of everyday materials.</p> <p>Group objects based on the materials they are made from.</p>	<p>trees.</p> <p>Name the petals, stem, leaf and root of a plant.</p> <p>Name the roots, trunk, branches and leaves of a tree.</p>	<p>birds and mammals.</p> <p>Classify and name animals by what they eat (carnivore, herbivore and omnivore).</p> <p>Sort animals into categories (including fish, amphibians, reptiles, birds and mammals).</p>	
		<p><u>Physics</u> <u>Seasonal changes</u></p> <p>Observe and comment on changes in the seasons.</p> <p>Name the seasons and suggest the type of weather in each season.</p>	<p><u>Physics</u> <u>Seasonal changes</u></p> <p>Observe and comment on changes in the seasons.</p> <p>Name the seasons and suggest the type of weather in each season.</p>	<p><u>Physics</u> <u>Seasonal changes</u></p> <p>Observe and comment on changes in the seasons.</p> <p>Name the seasons and suggest the type of weather in each season.</p>	<p><u>Physics</u> <u>Seasonal changes</u></p> <p>Observe and comment on changes in the seasons.</p> <p>Name the seasons and suggest the type of weather in each season.</p>	<p><u>Physics</u> <u>Seasonal changes</u></p> <p>Observe and comment on changes in the seasons.</p> <p>Name the seasons and suggest the type of weather in each season.</p>	
	PE						
	ICT / /Computing	<p><u>Digital literacy</u> Use technology safely. Keep personal information private. Know what information I can share and what information I can't share.</p>		<p><u>Information technology</u> Become familiar with the keys on a keyboard. Create and save a new word document. Type simple sentences in a word document. Open a saved word document and edit. Create, store and retrieve digital content.</p>		<p><u>Algorithms and programming</u> Use directional language to direct a friend around the classroom. Create a series of instructions and follow them Plan a journey for a programmable toy.</p>	

				Use a web site to locate information and images. Use a camera. Record sound and play back.			
	RE	Sacred People & Places What does it mean to belong to a church or mosque?		Who brought messages about God and what did they say?		Which books and stories are special? How do we celebrate special events?	
	PHSCE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights & Responsibilities	Being My Best	Growing & Changing
	Trips / experiences / visitors:	Visit a park – seasonal change	Cliffe Castle – old toys lady visit	Local Walk to look at different types of houses / Kirkstall abbey house museum	Garden centre / Visit the allotment	Seaside trip (Lytham)	Sundown Adventureland