Building Brighter Futures Together

## Eastwood Community School PHSCE Coverage 2022-23

PSHE and wellbeing long-term plan based on SCARF half-termly units and related key themes



(Units include lesson plans that cover all the DfE statutory requirements for Relationships Education and Health Education)

Year/Half-	1	2	3	4	5	6
termly unit	Me and my	Valuing Difference	Keeping Myself Safe	<b>Rights and Respect</b>	Being my Best	Growing and Changing
titles	Relationships	Ŭ		· ·		0 00
titles	What makes me special	Similarities and difference	Keeping my body safe	Looking after things: friends,	Keeping by body healthy – food,	Cycles
EYFS	People close to me	Celebrating difference	Safe secrets and touches	environment, money	exercise, sleep	Life stages
	Getting help	Showing kindness	People who help to keep us safe		Growth Mindset	_
	Feelings	Recognising, valuing and	How our feelings can keep us	Taking care of things:	Growth Mindset	Getting help
Y1	Getting help	celebrating difference	safe – including online safety	Myself	Healthy eating	Becoming independent
	Classroom rules	Developing respect and	Safe and unsafe touches	My money	Hygiene and health	My body parts
	Special people	accepting others	Medicine Safety	My environment	Cooperation	Taking care of self and others
	Being a good friend	Bullying and getting help	Sleep			
	Bullying and teasing	Being kind and helping others	Safe and unsafe secrets	Cooperation	Growth Mindset	Life cycles
Y2	Our school rules about bullying	Celebrating difference	Appropriate touch	Self-regulation	Looking after my body	Dealing with loss
	Being a good friend	People who help us	Medicine safety	Online safety	Hygiene and health	Being supportive
	Feelings/self-regulation	Listening Skills		Looking after money – saving	Exercise and sleep	Growing and changing
	P las a difference	Provide the second s		and spending	Keester wordt heelde eest	Privacy
Y3	Rules and their purpose	Recognising and respecting	Managing risk	Skills we need to develop as we	Keeping myself healthy and well	Relationships
13	Cooperation Friendship (including respectful	diversity Being respectful and tolerant	Decision-making skills Drugs and their risks	grow up Helping and being helped	Celebrating and developing my	Changing bodies and puberty Keeping safe
	relationships)	My community	Staying safe online	Looking after the environment	skills	Safe and unsafe secrets
	Coping with loss		Staying sale online	Managing money	Developing empathy	Sale and unsale secrets
	coping with 1055			wandsing money	beveloping empacity	
	Healthy relationships	Recognising and celebrating	Managing risk	Making a difference (different	Having choices and making	Body changes during puberty
Y4	Listening to feelings	difference (including religions	Understanding the norms of	ways of helping others or the	decisions about my health	Managing difficult feelings
	Bullying	and cultural difference)	drug use (cigarette and alcohol	environment)	Taking care of my	Relationships including marriage
	Assertive skills	Understanding and challenging	use)	Media influence	environment	
		stereotypes	Influences	Decisions about spending	My skills and interests	
			Online safety	money		
¥5	Feelings	Recognising and celebrating	Managing risk, including	Rights and responsibilities	Growing independence and	Managing difficult feelings
Y5	Friendship skills, including	difference, including religions	online safety	Rights and responsibilities	taking responsibility	Managing change
	compromise Assertive skills	and cultural Influence and pressure of social	Norms around use of legal drugs (tobacco, alcohol)	relating to my health Making a difference	Keeping myself healthy Media awareness and safety	How my feelings help keeping safe
	Cooperation	media	Decision-making skills	Decisions about lending,	My community	Getting help
	Recognising emotional needs	Incula	Decision-making skins	borrowing and spending		Getting help
	Assertiveness	Recognising and celebrating	Understanding emotional	Understanding media bias,	Aspirations and goal setting	Coping with changes
Y6	Cooperation	difference Recognising and	needs	including social media	Managing risk	Keeping safe
	Safe/unsafe touches	reflecting on prejudice-based	Staying safe online	Caring: communities and the	Looking after my mental health	Body Image
	Positive relationships	bullying	Drugs: norms and risks	environment		Sex education*
		Understanding Bystander	(including the law)	Earning and saving money		Self-esteem
		behaviour		Understanding democracy		
		Gender stereotyping				

\*This is not covered at Eastwood Community Primary School and will be covered at secondary schools