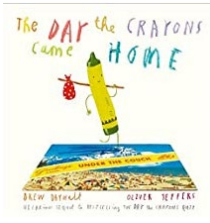
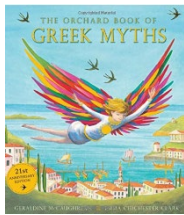
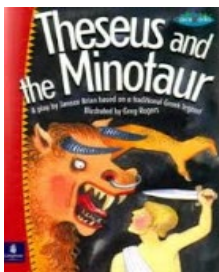




Year 4	Autumn 1: Recovery Curriculum Part 1 Reading, Writing, Arithmetic and PSHE <u>Emotions</u> (Y3 Objectives) 7 weeks	Autumn 2: Recovery Curriculum Part 2 Thematic Approach to Learning <u>Ancient Greece</u> (Y3 Objectives) 7 weeks
Text	 <p>The Day the Crayons Came Home Drew Daywalt and Oliver Jeffers</p>	 <p>The Orchard Book of Greek Myths</p>
Words of the Week	<div> <div>Week 1: Positive</div> <div>Week 2: Empathetic</div> <div>Week 3: Charitable</div> <div>Week 4: Happy</div> </div> <div> <div>Week 5: Proud</div> <div>Week 6: Forgiving</div> <div>Week 7: Peaceful</div> </div>	TBC
English: Reading	<ul style="list-style-type: none"> • Can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words. • Can listen to, read aloud and read independently a range of fiction, poetry, plays, and non-fiction texts. • Can ask relevant questions to get a better understanding of a text. • Can predict what might happen based on details they have. • Can draw inferences such as inferring a characters' feelings, thoughts and motives from their actions, justifying these with evidence. • Can use a dictionary to check the meaning of unfamiliar words. 	

		English Learning Journey based upon Y3 Objectives
English: Writing	<ul style="list-style-type: none"> Can use non-fiction texts to retrieve and record information. Discuss words and phrases that capture the reader's interest and imagination. Can recognise and spell homophones. Can recognise vowels and consonants in words. Can use the first two or three letters of a word to check its spelling in a dictionary. Can compose sentences using a wider range of structures. Can make improvements to grammar, vocabulary and punctuation including tenses and the use of pronouns. Uses a range of sentences with more than one clause by using a range of conjunctions. Can discuss and record ideas for my own writing. Can orally rehearse sentences, using a growing range of vocabulary. Can express time, place and cause by using conjunctions, adverbs and prepositions. Can identify a subordinate clause. Can identify subordinating and coordinating conjunctions. Use inverted commas to punctuate direct speech. 	 <p>Myths and Legends: Theseus and the Minotaur</p> <p>http://myths.e2bn.org/mythsandlegends</p>
Maths	<ul style="list-style-type: none"> Recall and use multiplication and division facts for the 3, 4 and 8x tables. Count from 0 in multiples of 4, 8, 50 and 100. Find 10 or 100 more or less than a given number. Recognise the place value of each digit in a 3-digit number. Compare and order numbers up to 1,000. Identify, represent and estimate numbers using different representations. Read and write numbers to 1,000 in numerals and words. Solve number problems and practical problems using place value. Round numbers to the nearest 10. Read Roman numerals to 10. Add and subtract mentally, including: A 3-digit number and ones, a 3-digit number and tens, a 3-digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. 	<ul style="list-style-type: none"> Estimate the answer to a calculation and use inverse operation to check answers. Solve addition and subtraction problems including missing numbers using the inverse operation with numbers up to 3 digits (trio triangle). Solve more complex addition and subtraction problems. Write and calculate mathematical statements for multiplication and division using the multiplication tables, including for 2-digit numbers, using mental and progressing to formal written methods. Solve missing number problems using the inverse operation (trio triangle). Solve integer scaling problems using multiplication and division. Solve correspondence problems in which n objects are connected to m objects.
Guided Reading	Follow whole class guided reading format (7 steps).	
PSHCE	<ul style="list-style-type: none"> Reflect on ways they can contribute to others' mental wellbeing, and establish which activities help them maintain their own wellbeing. 	<ul style="list-style-type: none"> Know the benefits of physical exercise, time outdoors, community participation, voluntary and service based activity on mental wellbeing and happiness.

Year 4 Long Term Planning 2020 Recovery Curriculum

(KS2 Objectives)	<ul style="list-style-type: none"> Identify and name the range and degrees of emotions in daily life. Show awareness of the impact of life events (parents' separating/new sibling), the many factors that can affect mood (such as responsibilities, personal preferences and exercise) and how events can affect the intensity of our emotions. Discuss the complexity of how events and people can make them and others' feel. Know a range of self-care strategies that regulate emotional experiences. Describe what loneliness is, know that it can help to talk about feelings, are aware of the adults they can talk to and suggest actions a character might take if they were lonely. Know whom in school they should speak to if they are worried about their own or someone else's mental wellbeing or ability to control emotions. Know it is common for people to experience mental ill health. 	<ul style="list-style-type: none"> Reflect on how rest, time with others, hobbies and interests, rationing time online, help to maintain and increase wellbeing. Know that bullying has a negative and often lasting impact on mental wellbeing. Select appropriate emotions and behaviours in response to positive/negative scenario-based triggers. Recognise scenarios when they should ask for help such as when they are concerned about their or somebody else's wellbeing/emotional reactions.
Science		<p>Nutrition and the Body</p> <ul style="list-style-type: none"> Explain the importance of a nutritious, balanced diet. Explain how nutrients, water and oxygen are transported within animals and humans. <p>Animals Including Humans</p> <ul style="list-style-type: none"> Explain the importance of a nutritious, balanced diet. Explain how nutrients, water and oxygen are transported within animals and humans. Describe and explain the skeletal system of a human Describe and explain the muscular system of a human. Describe the purpose of the skeleton in humans and animals.
Theme		<p>Ancient Greece</p> <p>Geography Use the correct geographical words to describe a place.</p> <ul style="list-style-type: none"> Name and locate the capital cities of neighbouring European countries. Use the correct geographical words to describe a place. Use grid references on a map. Use an atlas index to find places. <p>Art</p> <ul style="list-style-type: none"> Show facial expressions in my art (triumph for winning an Olympic game). Recognise when art is from a different culture.



		<ul style="list-style-type: none">• Use different grades of pencil to shade and show different textures (rainforest animals). Use a range of brushes to create different effects in painting. <p>History</p> <ul style="list-style-type: none">• Use research skills to find answers to specific historical questions.• Describe events from the past using dates when things happened. <p>Ar</p>
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