

## Eastwood Community School

### Behaviour Policy

*Eastwood Community School's behaviour management policy enforces positive, rule-related praise. Whole School Rules are displayed in each class and consistently throughout the school. The emphasis is upon children self-regulating their own behaviour and being supported and taught (through emotion coaching) to do so where necessary.*

#### **The 5 School Rules are:**

- ✓ Attendance - Come into school every day, on time and in uniform.
- ✓ Behaviour - Behave in an appropriate way at all times.
- ✓ Care – Take care of yourself and others, all property and places.
- ✓ Diversity – Be kind: show respect and tolerance towards each other.
- ✓ Effort – Show positive learning behaviours, challenge yourself and always do your best.

#### ***The main positive behaviour strategies are:***

- **Golden Time** All pupils are able to earn up to 30 minutes of golden time per week. Class teachers can choose how this is managed within their classroom. This should be displayed on the Rules Responsibilities and Reward's display board with emphasis on pupils taking responsibility for monitoring their own golden time. Where possible, pupils should be given the opportunity to suggest their own activities such as watching a movie, going to the park, playing games etc. Where appropriate, golden time may be accumulated over a number of weeks in order to organise a more significant treat for the children. Pupils, who miss golden time, should spend this time productively, finishing off incomplete work, reflecting on behaviour or undertaking tasks which help the school such as litter picking.
- **Class awards** Class awards are given for exceptional work, attitude or behaviour at the discretion of the staff where the class have worked collaboratively in order to achieve a joint reward. For example, if the whole class have kept their Golden Time for the week or represented the school in an outstanding way on a trip, they may receive a class award. The treat should be low cost and something the pupils want to do. Treats could include going to the park or Cliffe Castle, having a picnic or watching a film. At the beginning of each term, each class should be given the opportunity to vote for what they are working towards so a shared goal can be worked towards.
- **Star of the Week** Every week, one pupil is chosen to be Star of the Week based upon their attitude, work or effort throughout that week. Star of the Week certificates should directly reference the school rules and are awarded in Good Work assembly or in class if pupils are in Nursery. Parents are invited to join Foundation/Key Stage 1 assembly. Pupils who have been nominated as Star of the Week may wear a lanyard and may be given small privileges the following week such as lining up first for lunch. It is also recommended that the pupils nominate one of their peers to be star of the week. This can take place during class assembly time or circle time, with pupils nominating someone either face to face (backed up with an explanation of why they have chosen them) or in writing (on a post-it or specially made slip of paper), again explaining their choice fully. If desired, they can be given a star of the week certificate as well.
- **Golden Book** Pupils are sent to see the HT/DHT for any extra special work or behaviour. A photograph is taken of the pupil and their work which is then displayed in the main entrance and details of their work/behaviour is recorded in the Golden Book. The children are presented

with a certificate and sticker and are called out in Monday assembly. They receive the privilege of sitting on a bench for that week.

- **Always Club** Class teachers nominate two children every half term for continually following school rules for a small, free treat, usually half a day, with the HT, DH or AHT's.
- **Stickers** Individual stickers are given for instant rewards for expected behaviours and good work (PHSE and achievement/effort). Clear and specific reasons are provided, linked to the school rules when verbal praise is given.
- **Merits** Are awarded in KS2. All pupils have a merit card which can be stamped by any member of staff for following school rules, good work, behaviour or attitude. Stamps may also be used within exercise books to mark good work. Pupils are responsible for collecting their merits and keeping their merit cards safe e.g. in trays/folders or basket within the classroom. Pupils are responsible for telling the teacher when they have received 25, 50, 75 or 100 merits so that they can receive a certificate in KS2 assembly. Class teachers may also want to provide a small prize at the end of the term or year for the pupils in their class who have received the most merits.

***Where behaviour does not follow the rules, the following sanctions will be enforced:***

#### **Foundation Stage and Key Stage 1**

1. Verbal reminder of positive behaviours with reference to school rules.
2. Verbal warning given.
3. Time out/thinking time using sand timers or thinking spot.
4. Lose some of golden time
5. Miss playtime.
6. Discussion with parents through a phone call/ meeting.

If behaviour is extreme or persistent, behaviour charts/home school books may be used and parents will be involved.

#### **Key Stage 2**

In Key Stage 2, staff are asked to follow the behaviour flow chart which is shared with the children and parents at the beginning the year in the parents' meeting. Class teachers are responsible for recording any incidents which occur in their behaviour files. Behaviour files should be kept in the classroom and should record the antecedent, the behaviour and the consequence.

Bullying or any form of peer-on-peer abuse of any kind is not tolerated at Eastwood; a zero-tolerance policy is in effect. Any such behaviour will be treated extremely seriously, in line with the above and below flow charts.

Behaviour Flow Chart

